

**Political Science 1020E, 200 & 201:
INTRODUCTION TO POLITICAL SCIENCE
2022-2023**

Professor Daniel Bousfield

Email: dbousfie@uwo.ca
Cell text only: 289-620-6665
Office Hours: See OWL site
Role: Term 1 Professor



Professor Nigmendra Narain

Email: narain@uwo.ca
Cell #: 519-860-3290
Office #: 519-661-2111 x85108
Office Hours: See OWL site
Role: Term 2 Professor
& Course Coordinator



**Course Description:
What is this Course about?**

What is politics?
Who has political power and why?
Who gets to speak and what happens when they are not heard?
What are different ways to set up political systems and government?
What is democracy and is it the best political system?
What do ideas like capitalism, socialism, equality or freedom mean in politics?
How must politics transform to address reconciliation, racism, gender, sexualities, ableism, settler colonialism, and fundamentalism and their impact on everyday life?
Why do people and states fight each other?
Should international rules govern the Internet, pandemic responses, refugee policies, or Indigenous-settler treaties?
Should the environment be a political priority and why is it not?

Together, we will consider what is politics, worldviews which explain our political world, the different political systems and institutions, and important global issues.

We provide an exciting opportunity to understand and challenge political ideas; discuss varied and critical political issues; learn reading, discussion & writing skills; and understand our world.

We look forward to having YOU in our class and tutorials, and pursuing a journey of learning!

Course Objectives: What will you learn in this Course?



(1) In the first term, we start with learning about some key concepts. From there, we focus primarily on global politics, including discussion about war, international economies, issues related to the environment and pandemics. In the second term, we will consider ideas, arguments, theories, and ideologies produced in the history of political thought in the West, including power, democracy, freedom, justice, liberalism, conservatism, socialism, feminism, and ecologism.

(2) In both terms, students will develop the capacity to think about politics analytically and critically. In particular, they will acquire and strengthen their abilities to: understand and analyze arguments in political texts; connect and assess them in light of current political debates; and, defend clear positions on potentially controversial political issues, such as the obligation to obey the law, the nature of justice, the legitimacy of democracy, the nature of a free society, the status of the dominant ideologies of our time, the value of political participation, and the role of global organization in the modern world.



Students will achieve objectives for (1) by engaging in lecture-class discussions, watching video lectures, and doing readings from the textbook and for their tutorials. Students will achieve objective (2) by completing a research and outline assignment for the essay, writing an argumentative essay, participating in tutorial discussions, and completing four exams throughout the year. The discussions and writing assignments, along with your reading and lecture attendance, will provide the practice needed to succeed in the exams.

Course Texts: What must you read?

Note: UWO Bookstore sells physical and electronic copies. We have provided the publishers' online ordering systems as well.

TERM 1:

Love, Maryann Cuismano. *Global Issues beyond Sovereignty*, 5th edition. Rowman & Littlefield, 2019.
E-book ISBN: 9781538117354
Online ordering URL: <https://rowman.com/ISBN/9781538117354>

TERM 2:

Heywood, Andrew. *Political Ideologies: An Introduction*, 7th edition. London: Palgrave Macmillan, 2021.
E-book ISBN: 9781352011845
Online ordering URL: <https://www.vitalsource.com/en-ca/products/political-ideologies-andrew-heywood-v9781352011845>

Heywood, Andrew. *Politics*, 5th edition. London: Palgrave Macmillan, 2019.
E-book ISBN: 9781352005462
Online ordering URL: <https://www.vitalsource.com/en-ca/products/politics-andrew-heywood-v9781352005462>

Wolff, Jonathan. *An Introduction to Political Philosophy*, 3rd edition. Oxford: Oxford University Press, 2016.

E-book ISBN: 9780191074837

Online ordering URL: <https://www.vitalsource.com/en-ca/products/an-introduction-to-political-philosophy-jonathan-wolff-v9780191074837?term=9780191074837>

For any non-textbook lecture readings, readings will be posted on the class OWL site.

For tutorials, readings and video links/URLs will be posted on the class OWL site.

Learning Outcomes: What is this Course teaching you?

<i>Assignment</i>	<i>Learning Outcomes</i>
Tutorial Participation	<ul style="list-style-type: none">• Recognize the importance of engaging colleagues' ideas• Communicate verbally in an analytic and clear fashion• An awareness of the extent and limits of one's own knowledge, informed by exposure to information, concepts, theories and experience
Essays	<ul style="list-style-type: none">• Organizational skills that contribute to scholarly and personal independence• Well-developed research skills, such as those articulated by the Political Science Research Competency Guidelines adopted by the Association of College and Research Libraries• Communicate in written format in an analytic and clear fashion• Situate knowledge historically and contextually• Assess evidence critically• Ethical dimensions of problem identification and methodology
Lectures & Exams	<ul style="list-style-type: none">• Knowledge of diverse theories and approaches• Understanding of methods; knowledge of epistemological approaches and ontological diversity• Communicate in written format in an analytic and clear fashion• Situate knowledge historically and contextually• Assess evidence critically• How power, culture, and history condition knowledge formation• Understand the ambiguity, uncertainty, ubiquitous and controversial nature of politics

Course Requirements: How are you graded?

Your grade will be evaluated as follows:

Term 1 Mid-Term Exam	10%	
Term 1 Essay Bibliography & Outline	10%	
Term 1 Tutorial	5%	
Term 1 Final Exam	<u>20%</u>	45%
Term 2 Mid-Term Exam	10%	
Term 2 Essay	20%	
Term 2 Tutorial	5%	
Term 2 Final Exam	<u>20%</u>	55%
		100%

OWL Website: Why should I check this regularly?

To enter our OWL website, go to <http://owl.uwo.ca> to look for your “POLISCI 1020E” tab. On this website, you will find information about the class, grades, tutorial information, links to other resources, and more. In particular, Lecture Videos will be posted on the OWL site and Tutorial readings and videos will be posted there. All course announcements, etc., will come from the OWL site. Please do check the OWL site regularly and constantly.



Blended Class: What does this look like?

As our class is designated Blended, the course is organized as follows:

- 1) Lecture videos will be posted online on the OWL site *before lectures*, so you should view Lectures videos in advance of lectures so the lecture discussions, debates, activities, etc., will be more helpful and useful, and you are welcome to pull ahead in the readings and lecture videos, and complimentarily, you can catch up on the core materials if you miss a lecture but do attend lectures!
- 2) In-person attendance in our lecture room will follow a ‘flipped class’ model: we will have questions-and-answers, discussions, activities, debates, etc. *based on the lecture videos* and current events. Importantly: if you are unwell for any reason, please don't come to the lecture hall at all, focus on getting healthy, and you can always watch the lecture videos while you are getting better or after. Note: exams are based on lectures, lecture videos, tutorial videos, and readings.
- 3) Tutorials are *in-person* BUT check the OWL site for times and locations *as we will be needing to make adjustments*. Each tutorial is led by a Teaching Assistant and will be based on readings and/or videos provided here and/or on the OWL site. You will attend tutorial every other week, so you will be placed in either Group A or B for your tutorial, and you'll be able to see and confirm this via our OWL site. Note: no accommodations are provided for missed tutorial as you are attending 5 tutorials out of 13 weeks of classes (~40% of each Term); accommodation will only be provided if directed by

Schedule of Lectures and Tutorials:
What questions are we covering? What do we read? What are the Learning Outcomes?

TERM 1: September – December

Week 1: Sep 8 – 9

- ❖ Lecture: Intro to Who/What/Why of Poli Sci
 - Reading: Wolff, Chapter 1
- ❖ No tutorials this week

Week 2: Sep 12 – 16

(Note: Section 201/Wednesday nights: we will also cover Week 1 Intro this week, too)

- ❖ Lecture: History of The State, Types and Political Obligation
 - Reading:
 - Wolff, Chapter 2
 - Heywood *Politics* Chapter 3
- ❖ No Tutorials this week

Week 3: Sep 19 – 23

- ❖ Lecture: Government, Authority, Democracy and Liberty
 - Reading:
 - Wolff, Chapter 3 & 4
 - Heywood *Politics* Chapter 4
- ❖ Tutorial 1A: Who are you? What is the Essay Research and Bibliography Assignment?

Week 4: Sep 26 – 30

- ❖ Lecture: Global Problems
 - Reading:
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 1
 - Green, Joyce. (2017). "The Impossibility of Citizenship Liberation for Indigenous People." *Citizenship in Transnational Perspective: Australia, Canada, and New Zealand* (Jatinder Mann, Ed.). Palgrave Macmillan, pp. 175-188.
- ❖ Tutorial 1B: Who are you? What is the Essay Research and Bibliography Assignment?

Week 5: Oct 3 – 7

- ❖ Lecture: Environment & Health
 - Reading:
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 7
 - Matache, Margareta, and Jacqueline Bhabha. "Anti-Roma Racism is Spiraling During COVID-19 Pandemic." *Health and Human Rights Journal* (2020).
- ❖ Tutorial 2A: COVID19 and inequality

Week 6: Oct 10 – 14

- ❖ Lecture: Multinational Corporations
 - Reading:
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 3

- Pringle, Robert. "Crony and Criminal Capitalism Since 2010." *The Power of Money*. Palgrave Macmillan, Cham, 2019. 167-178.
- ❖ No Tutorials this week due to Holiday Monday

Fri Oct 14 11:55pm: Essay Bibliography and Outline assignment due via OWL site

Week 7: Oct 17 – 21

- ❖ Lecture: Intergovernmental Organizations
 - Reading:
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 4
 - Charron, Andrea. "Justin Trudeau's Quest for a United Nations Security Council Seat." *Justin Trudeau and Canadian Foreign Policy*. Palgrave Macmillan, Cham, 2018. 247-260.
- ❖ Tutorial 2B: COVID19 and inequality

Sat Oct 22 11am-12pm Term 1 Mid-Term Exam via OWL site

→ ONLY covers Weeks 1-3 of Lectures and NO Tutorial materials

Week 8: Oct 24 – 28

- ❖ Lecture: Cyberpolitics
 - Reading:
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 9
 - Schneier, Bruce. *Click here to kill everybody: Security and survival in a hyper-connected world*. WW Norton & Company, 2018. Chapter 3.
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 4
- ❖ Tutorial 3A: Does Canada deserve a Security Council seat?

READING WEEK Oct 31 – Nov 6

Week 9: Nov 7 - 11

- ❖ Lecture: Migration
 - Reading:
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 6
 - Shacknove, Andrew E. "Who is a Refugee?" *Ethics* 95.2 (1985): 274-284
- ❖ Tutorial 3B: Does Canada deserve a Security Council seat?

Week 10: Nov 14 – 18

- ❖ Lecture: Wars on Terror
 - Reading:
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 8
 - Flood, Dawn Rae. "A Black Panther in the Great White North: Fred Hampton Visits Saskatchewan, 1969." *Journal for the Study of Radicalism* 8.2 (2014): 21-50
- ❖ Tutorial 4A: Mobility & Restrictions

Week 11: Nov 21 - 25

- ❖ Lecture: Global Crime
 - Reading:
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 10
- ❖ Tutorial 4B: Mobility & Restrictions

Week 12: Nov 28 - Dec 2

- ❖ Lecture: NGOs
 - Reading:
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 2
 - Worcester, Nancy A. "Menstruation activism: Is the personal still political?" (2013): 151-154.
- ❖ Tutorial 5A: Depicting Global Crime

Week 13: Dec 5 – 8

- ❖ Lecture: Nuclear Weapons
 - Reading:
 - Love, Maryann Cusimano, *Global Issues Beyond Sovereignty*, Chapter 11
 - Kenneth Waltz, "Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability."
 - *Foreign Affairs* vol. 91, no. 4 (July/August 2012). Worcester, Nancy A. "Menstruation activism: Is the personal still political?" (2013): 151-154. Tutorial discussion: Fundraising and NGOs
- ❖ Tutorial 5B: Depicting Global Crime

Term 1 Final Exam: Date & Time set by Registrar, during Exam Period

→ ONLY covers Weeks 4-13 Lectures & Tutorials 2-5

TERM 2: January – April

Week 14: Jan 9 – 13

- ❖ Lecture: Justice & Property
 - Reading: Wolff, 5
- ❖ No tutorials this week

Week 15: Jan 16 – 20

- ❖ Lecture: Nationalism
 - Reading: Heywood *Politics* Chapter 6
- ❖ Tutorial 6A: Essay Assignment

Week 16: Jan 23 – 27

- ❖ Lecture: Indigenous Politics
 - Reading: see OWL site
- ❖ Tutorial 6B: Essay Assignment

Week 17: Jan 30 – Feb 3

- ❖ Lecture: Ideologies and Liberalism
 - Reading: Heywood Political Ideologies Chapter 1 & 2
- ❖ Tutorial 7A: Indigenous issues

Sat Feb 4 11am-12pm Term 2 Mid-Term Exam via OWL site

→ *ONLY covers Weeks 14-16 of Lectures and NO Tutorial materials*

Week 18: Feb 6 – 10

- ❖ Lecture: Conservatism and Marxism
 - Reading: Heywood Political Ideologies Chapter 3 & 4
- ❖ Tutorial 7B: Indigenous issues

Week 19: Feb 13 – 17

- ❖ Lecture: Fascism and Feminism
 - Reading: Heywood Political Ideologies Chapter 7 & 8
- ❖ Tutorial 8A: Are liberal democracies the best form of government?

READING WEEK Feb 18 – 26

Week 20: Feb 27 – Mar 3

- ❖ Lecture: Environmentalism, Multiculturalism and Radical Political Islamism
 - Reading: Heywood Political Ideologies Chapter 9 & 10 & 11
- ❖ Tutorial 8B: Are liberal democracies the best form of government?

Fri Mar 3 11:55pm: Essay assignment due via OWL site

Week 21: Mar 6 – 10

- ❖ Lecture: Political Regimes, Governments, and Constitutions
 - Reading: Heywood Politics Chapter 5 and Chapter 13 292-304
- ❖ Tutorial 9A: Why are people voting for populist parties? Are populist parties a threat to democracy?

Week 22: Mar 13 – 17

- ❖ Lecture: Electoral Systems and Political Parties
 - Reading: Heywood Politics Chapter 10 and 11
- ❖ Tutorial 9B: Why are people voting for populist parties? Are populist parties a threat to democracy?

Week 23: Mar 20 – 24

- ❖ Lecture: Executive and Bureaucracy
 - Reading: Heywood Politics Chapters 14 and 16
- ❖ Tutorial 10A: Why are young people not participating in formal politics?

Week 24: Mar 27 - 30

- ❖ What are Assemblies? What is the Judiciary?
 - Reading: Heywood Politics Chapters 15 and 13, 307-313
- ❖ Tutorial 10B: Why are young people not participating in formal politics?

Week 25: Apr 3 – 7

- ❖ What is a Political Culture? What is the relationship between Media and Politics? What is a 'post-truth' politics?
 - Reading: Heywood Politics Chapter 9
- ❖ No tutorials this week

Term 2 Final Exam: Date & Time set by Registrar, during Exam Period

→ ONLY covers Weeks 17-25 Lectures & Tutorials 7-10

Important Information & Rules About the Course: What are some general rules governing this course?

1. Necessary conditions for passing this course: you must **submit the Essay** for the course (not necessarily earn a passing grade on the Essay, but your Essay must be assessed as minimally acceptable effort to complete a proper essay). If you do not meet the aforementioned conditions, then *you will receive a failing grade for the course*. You should contact Nig Narain (nnarain@uwo.ca) **immediately** to sort out these matters

2. Pre-requisites and Anti-Requisites:
Prerequisites: none
Anti-requisites: the former Politics 020E and 021F-026G, Politics 1020E 002, Politics 1020E 003, Politics 1020E 200, Politics 1020E 201, Politics 1021F/G-1026F/G
Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an anti-requisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation." – *Office of the Dean, Faculty of Social Science*

3. USE your UWO/Western email account: Send and receive emails by the UWO email system so that your information is confidential and secure. Also, your non-UWO email may get caught in spam, etc., and may not get a response or review.

4. For assignments worth less than 10%: "For work worth less than 10% of the total course grade, the instructor is empowered to grant academic considerations without referring the student to their academic counsellors. If an instructor chooses to do so, the mechanism for dealing with missed work (e.g., an extension, make-up opportunity, or reweighting) must be specified on the course outline to ensure fair treatment for all students. Note that for assignments that are worth 10% and more documentation (medical or otherwise) is required, it can only be collected by the student's Dean's Office Academic Counselling unit." No accommodations are provided for missed tutorial as you are attending 5 tutorials out of 13 weeks of classes (~40% of each Term); accommodation will only be provided if directed by Academic Counselling.

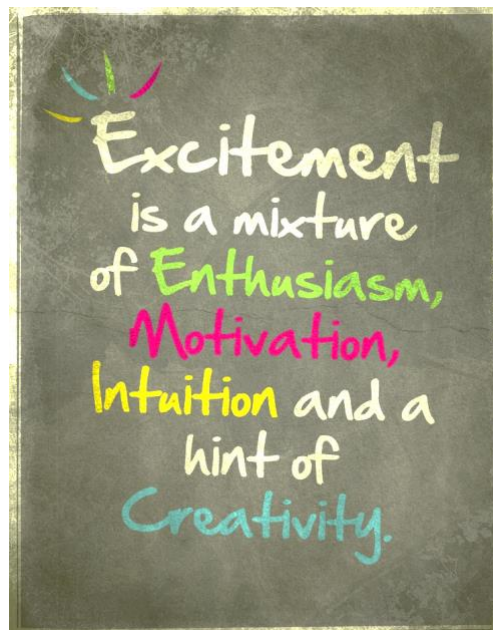
5. For assignments worth 10% or more: Students should check out the Policy on Accommodation for Medical Illness (<https://studentservices.uwo.ca/secure/index.cfm>) and other matters, e.g passing in the family, major accident, etc. Documentation must be submitted by the student directly to *their* appropriate Faculty Dean's office and not to the Instructor or TA, and the Dean's office that will

determine if accommodation is warranted.

6. Statement on Use of Electronic Devices: NO electronics devices are allowed during tests and examinations unless specified differently.
7. Statement on Academic Offences: “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf
8. Concerning Turnitin: “All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).”
Also check:
<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID>
9. Multiple-Choice Exam format checking software: “Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.”
Also check:
<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID>
10. Support Services:
Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: Academic Counselling - Western University (uwo.ca).
Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.
Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.
Please contact Accessible Education at http://academicsupport.uwo.ca/accessible_education/index.html if you have any questions regarding accommodations.
Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.
Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.
Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

11. Respectful conduct and engagement: Note conduct should accord with the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from: http://studentexperience.uwo.ca/student_experience/studentconduct.html.
In general, please be respectful of and courteous to yourself, me, our TAs, your class colleagues, and others during discussions and other course engagements.
12. *Please also read the Appendices also provided.*
13. NOTE: if changes to the Course Outline are necessitated, we work to let you know as soon as possible, so please check the OWL site and your emails regularly
14. Enjoy the Course!

*Approach us with your questions or concerns:
we want to help YOU
learn, improve & do your best. 😊*



APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* <http://www.westerncalendar.uwo.ca/>)

"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Note: Missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

Accommodation and Accessibility

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the

Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic Accommodation_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

During exams/tests/quizzes, no electronic devices (e.g. a phone, laptop, iPad) are allowed and must be powered down and stored out of reach.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

If a course uses remote proctoring, please be advised that you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including

some biometric data) and the session will be **recorded**. Completion of a course with remote proctoring will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at:

<https://remoteproctoring.uwo.ca>.

Support Services

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](https://www.uwo.ca/academic_counselling/)

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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